

Burnside Primary School Sports Premium Action Plan 2022/2023



Physical Education, School Sport and Physical Activity Develoment Plan and Premium Impact Report Template

at Burnside Primary School

Vision: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective: To build **capability** within school and achieve **self-sustaining improvement** in the **quality** of PE and sport in primary schools against the 5 key grant condition indicators:

- 1. the engagement of <u>all</u> pupils in regular physical activity kick-starting healthy active lifestyles. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
- 2. the profile of PE and sport being raised across the school as a tool for whole school improvement
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport

Any further school or subject development priorities:

- a) Widen PE experiences for all children
- b) Continue Active Start Programme
- c) Continue to develop staff knowledge and confidence when delivering PE lessons

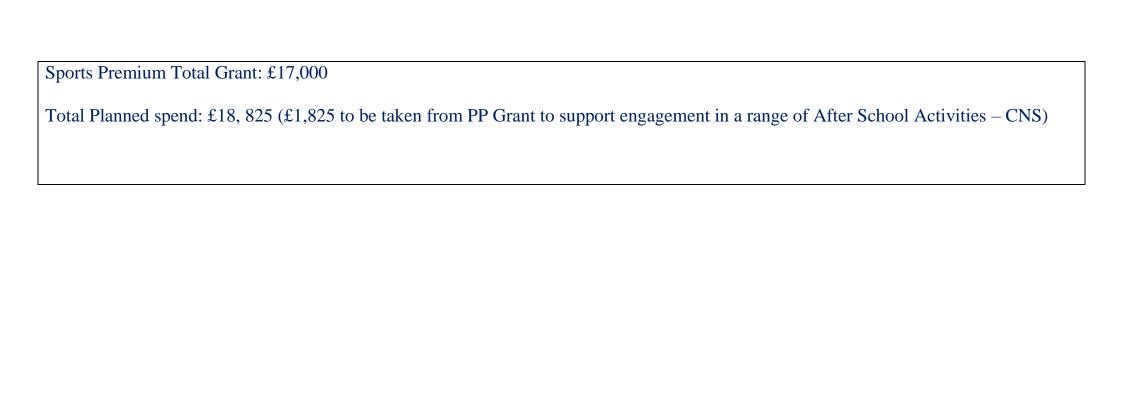
The following <u>PESSPA Development Plan</u> includes all planned and continued actions to support the schools PESSPA programme and its vision, building upon previous achievements and sustaining the most valued approaches that support positive pupil outcomes.

This action plan is a working document subject to change throughout the academic year. Actions may be RAG rated to support school self-review.

In the planning stages, costs are estimated where possible and actual spend recorded when known.

This development plan will also include (and state clearly) actions and areas not funded directly from the PE & Sports Premium grant (free or other) to support a move towards a self-sustaining approach. See our School PE and School Sports Premium Budget-ledger for any further specific cost breakdown.

The Primary PE and Sport Premium spend IMPACT will be finalised and reported on our school WEB by e.g. 31st July 2021. Any collated evidence referenced to support impact statements, can be found within the school PESSPA moderation folders.



Sports Premium Grant	INTENT	IMPLEMENTATION	SPEND	IMPACT	SUSTAINABILITY
Conditions 1-5 & (if applicable)	What are your aims? What do you want to achieve?	What steps and actions will you take? How will you achieve it?	Predicted, known or estimated		What actions need to be continued, developed or altered?
School Priority Link a-e		Link actions to support intentions.	Actual Spend	Actual Impact and Evidence (Qualitative and Quantitative)	How will cost implications change? What considerations will you make for the next academic year or developmental cycle?
The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles. Chief Medical Officer guidelines recommend that	All children from EYFS to Y6 engaged in at least 30 minutes of physical activity per day	Introduce daily Active 10 from EYFS to Y6	£50 for rewards	Increased concentration levels in	Staff to be provided with a bank of resources/ideas to use – Amaven Fitness programme to be used, Active 10 resources
primary school children undertake at least 30 minutes of physical activity a day in school.		Continue to deliver develop Active Start by employing a coach to deliver activities	£4875	Children are motivated to participate in sports in unstructured times	Regular monitoring of coaches, advertising of provision to ensure
		Swimming SLA purchased	Swimming SLA £6900		
2. The profile of PE and sport being raised across the school as a tool for whole school	Engage children in a variety of activities to broaden experiences	Specialist coaches in school to deliver schemes of work or 'Special Day' experiences	£1950	year for KS1 and KS2 children	Continue to provide a wide range of sports for the children to engage in

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	improvement with children getting a			£150	All children will be suitably dressed	
	broader experience		profile of sport			may need to be purchased
	of a range of sports					beginning of new term
	and activities					
			Facilitate onsite Outdoor Learning Days	£2450		Review offer and ensure
						optimum learning
					develop social skills	opportunities
3	. Increased	Develop staff knowledge to give	Staff training from experts in their PE field to	£600 per year	Staff updated and confidence levels	Internal and external training
	confidence,	them confidence with teaching PE	develop skills and confidence to deliver PE	invested in Get	increased	to be planned regularly
	knowledge and skills	and sports activities	lessons	Set for PE to		
	of all staff in			increase staff	Staff use Get Set for PE to plan	
	teaching PE and			knowledge and	engaging, coherent lessons	
	sport			confidence		
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4	. Increased participation in non	Increase the number of events and		_	Increase number of children going	Bus hire may be inccurred for
	participation in non	festivals children participate in and	(COVID)			some events
	*	increase the number of pupils			time and out of school hours	
		engaged in these events				
		engaged in these events				
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