



Burnside Primary School
Sports Premium Action Plan
2022/2023

Physical Education, School Sport and Physical Activity Development Plan and Premium Impact Report Template

at Burnside Primary School

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To build **capability** within school and achieve **self-sustaining improvement** in the **quality** of PE and sport in primary schools against the 5 key grant condition indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport

Any further school or subject development priorities:

- a) Widen PE experiences for all children
- b) Continue Active Start Programme
- c) Continue to develop staff knowledge and confidence when delivering PE lessons

The following **PESSPA Development Plan** includes all planned and continued actions to support the schools PESSPA programme and its vision, building upon previous achievements and sustaining the most valued approaches that support positive pupil outcomes.

This action plan is a working document **subject to change** throughout the academic year. Actions may be RAG rated to support school self-review.

In the planning stages, costs are estimated where possible and **actual spend** recorded when known.

This development plan will also include (and state clearly) actions and areas not funded directly from the PE & Sports Premium grant (free or other) to support a move towards a self-sustaining approach. See our School PE and School Sports Premium Budget- ledger for any further specific cost breakdown.

The Primary PE and Sport Premium spend IMPACT will be finalised and reported on our school WEB by e.g. 31st July 2021. Any collated evidence referenced to support impact statements, can be found within the school PESSPA moderation folders.

Sports Premium Total Grant: £17,000

Total Planned spend: £18, 825 (£1,825 to be taken from PP Grant to support engagement in a range of After School Activities – CNS)

Sports Premium Grant Conditions 1-5 & (if applicable) School Priority Link a-e	INTENT <i>What are your aims?</i> <i>What do you want to achieve?</i>	IMPLEMENTATION <i>What steps and actions will you take?</i> <i>How will you achieve it?</i> <i>Link actions to support intentions.</i>	SPEND Predicted, known or estimated Actual Spend	IMPACT <i>What will the impact of our actions be?</i> Intended impact Actual Impact and Evidence (Qualitative and Quantitative)	SUSTAINABILITY <i>What actions need to be continued, developed or altered?</i> <i>How will cost implications change?</i> <i>What considerations will you make for the next academic year or developmental cycle?</i>
1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.	All children from EYFS to Y6 engaged in at least 30 minutes of physical activity per day	Introduce daily Active 10 from EYFS to Y6 Continue to deliver develop Active Start by employing a coach to deliver activities Swimming SLA purchased	£50 for rewards £4875 Swimming SLA £6900	Children will feel invigorated throughout the day. Increased concentration levels in lessons. Children are motivated to participate in sports in unstructured times Children in identified classes (Y3/Y4/Y6 non-swimmers) will participate in swimming lessons and a high percentage of children will be able to swim 25m	Staff to be provided with a bank of resources/ideas to use – Amaven Fitness programme to be used, Active 10 resources Regular monitoring of coaches, advertising of provision to ensure Continue providing a weekly opportunity for children in identified classes to participate in weekly swimming lessons
2. The profile of PE and sport being raised across the school as a tool for whole school	Engage children in a variety of activities to broaden experiences	Specialist coaches in school to deliver schemes of work or ‘Special Day’ experiences	£1950	CNS Multi-sports club across the year for KS1 and KS2 children	Continue to provide a wide range of sports for the children to engage in

improvement with children getting a broader experience of a range of sports and activities		Purchase equipment to support raising the profile of sport	£150	All children will be suitably dressed for sporting activities	New PE shorts and t-shirts may need to be purchased beginning of new term
		Facilitate onsite Outdoor Learning Days	£2450	Children will meet the Outdoor Learning objective on LTP and develop social skills	Review offer and ensure optimum learning opportunities
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Develop staff knowledge to give them confidence with teaching PE and sports activities	Staff training from experts in their PE field to develop skills and confidence to deliver PE lessons	£600 per year invested in Get Set for PE to increase staff knowledge and confidence	Staff updated and confidence levels increased Staff use Get Set for PE to plan engaging, coherent lessons	Internal and external training to be planned regularly
4. Increased participation in non competitive and competitive sport	Increase the number of events and festivals children participate in and increase the number of pupils engaged in these events	Not able to participate in competitive sports (COVID)	£1850 spent for SLP SLA	Increase number of children going to events and festivals in school time and out of school hours	Bus hire may be incurred for some events