

Burnside Primary School Sports Funding Allocation and Action Plan



Created: 27th September 2020
(To be reviewed termly)

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Sports clothing offered to all children • Sports coaching matched to needs of cohorts • Sports interwoven within recovery curriculum 	<ul style="list-style-type: none"> • % of children accessing after school clubs (to be revisited after pandemic restrictions) • Increase physical activity for children following enforced school closure to improve fitness and mental health and wellbeing

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93% (data from last academic year due to Covid 19)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93% (data from last academic year due to Covid 19)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90% (data from last academic year due to Covid 19)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <u>No</u>

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £17,690	Date Updated: September 2020 Reviewed: Mar 2021 Evaluated: July 2021 This plan will be amended in light of further developments re: Covid 19 as necessary. The children are not currently accessing sporting activities off site and swimming is still paused		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation
To develop a school fitness programme and reward system to assess fitness needs and celebrate achievements	School staff (including LTS) to support and lead a number of games each day on the playground Parents are provided with activities to complete at home tailored to each individual child's needs Pupils are rewarded for effort and personal progress Use Amaven fitness data online portal to complete 10 mins on exercise each day including dance or sport to engage learners	Rewards for extra-curricular Exercise £500	All pupils are aware of their fitness levels and strive to achieve the awards for fitness Home fitness activity booklets are returned and rewarded accordingly	

Continued participation of pupils in a range of sports for health and fitness- both competitive and noncompetitive	When pandemic restrictions have ended, school to take participate in interschool sporting events	Buses to sporting events £2,000	Interschool events will be attended and children will have enhanced their skills in sprcific sports	
Planning after school clubs to enhance PE provision	A range of activities planned throughout health and fitness week	Sports coaches £5,000		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation
Continue to ensure pupils are aware of the link between health and fitness - matching to Science and DT objectives where possible	Link outdoor physical activities to other areas of the curriculum wherever possible	Resources for outdoor DT and Science linked to Physical Activity £200	Pupils understand how healthy eating and fitness lead to long-term wellbeing and good lifestyle choices	
Participation in internal and external sporting activities	Attendance at sporting competitions and festivals when advertised Continue to maintain links with sports organisations across Durham	Buses and coaches already allocated in Key Indicator 1	Evidence in lessons of discussing link to PE lessons and cross-curricular of health and fitness, as well as healthy lifestyles and diet	
Fitness and sport used to help children understand how to have better wellbeing and mental health	Outdoor learning	£3000	Fitness activities and have increased understanding of the links above during health and fitness week. Visitors and coaches acknowledge and see a good sporting spirit by pupils and the transfer of these values to other aspects of school life	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation
PE Lead to attend termly county updates in order to develop our PE provision	PE lead to keep abreast of dates for PE updates	Cover £700	PE lead will provide updates to staff	PE lead to monitor impact of training through pupil interviews, lesson monitoring and pupil progress data Staff to share good practice
PE subject leader to mentor staff in delivering exciting PE lessons which raise the skills set and fitness of all pupils	Time in diary for PE lead to mentor staff with a specific focus on gymnastics	Cover £700		
Staff to participate in PE training in order to upskill	PE lead to book training for staff	Cost of training £500		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation
Health and fitness week in the summer term to include boot camp workshops, cooking lessons and less popular sports such as fencing and karate	PE lead to develop a timetable for Health and Fitness week	Coaches £500	Higher percentage of pupils able to swim Pupil interviews and staff monitoring of Y6 residential	
Continue offering swimming to KS2 children in order to improve the percentage of children who can swim 25 metres at the end of KS2	Continue to book swimming provision annually	Cost of swimming buses £3,000		

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation

<p>Take part in inter school sport with cluster schools through: -school games competitions e.g. basketball, tennis, cricket -cluster events e.g. athletics, cross-country, football league.</p> <p>Coach to continue facilitating playground competitions in order to improve pupil knowledge of rules for competitive sports</p>	<p>Being aware of sporting competitions throughout the year</p> <p>Organise and lead the competitions and involve other staff members</p> <p>Providing all children with the opportunity to participate in competition through playground sports</p>	<p>SLA costs £1,300</p>	<p>Pupils are able to compete and can understand the sporting values</p> <p>Improved standards in a range of game activities during lesson time</p> <p>Pupils willingness to participate</p> <p>Success for teams and individuals at different sporting events</p>	
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