

Burnside Primary School



Music Policy

Written by: L Hume
Date: July 2021
Review: July 2022

Intent

At Burnside Primary School, we believe that music helps shape our learning both directly through music lessons and indirectly through singing together. Our precisely planned, progressive curriculum enables the children to develop their knowledge of music across a range of different genres.

Implementation

The elements of music are taught in the classroom lessons so that children can build upon skills learnt in previous year groups and use some of the language of music to dissect it, and understand how it is made, played, appreciated and analysed. By following the Charanga music scheme, children will learn how to compose, focusing on different dimensions of music, which in turn informs their understanding when listening, playing, or analysing music. Composing or performing using body percussion instruments both tuned and un-tuned and vocal sounds is also part of the curriculum, which develops the understanding of musical elements without the added complexity of an instrument.

The curriculum is carefully planned to ensure that the children build upon skills as they progress through their music curriculum (See Musical Progression documents). Links are also made across the music curriculum to ensure that our children know more and remember more. This is also supported through the use of Knowledge Organisers.

Impact

Our children are formatively assessed for music to ensure that their next steps are carefully planned to support or challenge their existing knowledge.

The children's learning in music will also develop an understanding of culture and history, both in relation to children individually, as well as ethnicities from across the world.

Our aim is that children can enjoy music in as many ways as they choose – either as a listener, creator or performer. The children should be able to unpick music and comprehend its parts. They should be able to enjoy and participate in singing and feel a pulse. They will develop an understanding of how to further develop skills less known to them, should they ever develop an interest in their lives.