



# Burnside Primary School Sports Premium Action Plan 2022/2023

**Physical Education, School Sport and Physical Activity Development Plan and Premium Impact Report Template  
at Burnside Primary School**



**Vision:** ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To build **capability** within school and achieve **self-sustaining improvement** in the **quality** of PE and sport in primary schools against the 5 key grant condition indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport

**Any further school or subject development priorities:**

- a) Widen PE experiences for all children
- b) Continue Active Start Programme
- c) Continue to develop staff knowledge and confidence when delivering PE lessons

The following **PESSPA Development Plan** includes all planned and continued actions to support the schools PESSPA programme and its vision, building upon previous achievements and sustaining the most valued approaches that support positive pupil outcomes.

This action plan is a working document **subject to change** throughout the academic year. Actions may be RAG rated to support school self-review.

In the planning stages, costs are estimated where possible and **actual spend** recorded when known.

This development plan will also include (and state clearly) actions and areas not funded directly from the PE & Sports Premium grant (free or other) to support a move towards a self-sustaining approach. See our School PE and School Sports Premium Budget- ledger for any further specific cost breakdown.

**The Primary PE and Sport Premium spend IMPACT will be finalised and reported on our school WEB by e.g. 31st July 2021.** Any collated evidence referenced to support impact statements, can be found within the school PESSPA moderation folders.

Sports Premium Total Grant: £17,000

Total planned spend: £18, 825 (£1,825 to be taken from PP Grant to support engagement in a range of After School Activities – CNS)

Evaluated plan and total actual spend: £18, 675 (£1,675 taken from PP Grant to support engagement in a range of After School Activities – CNS)

<b>Sports Premium Grant Conditions</b> <b>1-5</b> <b>&amp; (if applicable) School Priority Link a-e</b>	<b>INTENT</b> <i>What are your aims?</i> <i>What do you want to achieve?</i>	<b>IMPLEMENTATION</b> <i>What steps and actions will you take?</i> <i>How will you achieve it?</i> <i>Link actions to support intentions.</i>	<b>SPEND</b> Predicted, known or estimated <b>Actual Spend</b>	<b>IMPACT</b> <i>What will the impact of our actions be?</i> <b>Intended impact</b> <b>Actual Impact and Evidence (Qualitative and Quantitative)</b>	<b>SUSTAINABILITY</b> <i>What actions need to be continued, developed or altered?</i> <i>How will cost implications change?</i> <i>What considerations will you make for the next academic year or developmental cycle?</i>
1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.	All children from EYFS to Y6 engaged in at least 30 minutes of physical activity per day	Introduce daily Active 10 from EYFS to Y6  Continue to deliver develop Active Start by employing a coach to deliver activities  Swimming SLA purchased	£50 for rewards  <b>£50</b>  <b>£4875</b>  <b>£4875</b>	Children will feel invigorated throughout the day. Increased concentration levels in lessons. <b>Active 10 incorporated into regulation activities. In most cases, this led to improved concentration for children.</b>  Children are motivated to participate in sports in unstructured times  <b>31% of children regularly participate in Active Start sessions compared with around 17% the previous year.</b>  Children in identified classes	Staff to be provided with a bank of resources/ideas to use – Amaven Fitness programme to be used, Active 10 resources  Regular monitoring of coaches, advertising of provision to ensure  Continue providing a weekly opportunity for children in identified classes to participate in weekly swimming lessons

			Swimming SLA £6900	(Y3/Y4/Y6 non-swimmers) will participate in swimming lessons and a high percentage of children will be able to swim 25m  72% of Y6 children left BPS able to swim. SLA for next year reduced to Y4 swimming only due to the availability of sessions.	
2. The profile of PE and sport being raised across the school as a tool for whole school	Engage children in a variety of activities to broaden experiences	Specialist coaches in school to deliver schemes of work or 'Special Day' experiences	£1950 £3800	CNS Multi-sports club across the year for KS1 and KS2 children  29% of children regularly participated in sports clubs across the year. This is an increase of 7% when compared with the previous year. Club provision extended due to success of coach – budget increased and taken from saving in Outdoor Learning due to change in provider	Continue to provide a wide range of sports for the children to engage in

<p>improvement with children getting a broader experience of a range of sports and activities</p>		<p>Purchase equipment to support raising the profile of sport</p> <p>Facilitate onsite Outdoor Learning Days</p>	<p>£150</p> <p>£150</p> <p>£2450</p> <p>£600</p>	<p>All children will be suitably dressed for sporting activities</p> <p>All children provided with PE kit. Increase budget next year to include sports shoes as many children were participating in inappropriate footwear.</p> <p>Children will meet the Outdoor Learning objective on LTP and develop social skills</p> <p>Muddy Monsters on site sessions Summer term</p>	<p>New PE shorts and t-shirts may need to be purchased beginning of new term</p> <p>Review offer and ensure optimum learning opportunities</p>
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Develop staff knowledge to give them confidence with teaching PE and sports activities</p>	<p>Staff training from experts in their PE field to develop skills and confidence to deliver PE lessons</p>	<p>£600</p> <p>£600 per year invested in Get Set for PE to increase staff knowledge and confidence</p>	<p>Staff updated and confidence levels increased</p> <p>Staff use Get Set for PE to plan engaging, coherent lessons</p> <p>Staff continue to grow in confidence and standards in PE have increased as a result of Get Set 4 PE programme</p>	<p>Internal and external training to be planned regularly</p>

<p>4. Increased participation in non competitive and competitive sport</p>	<p>Increase the number of events and festivals children participate in and increase the number of pupils engaged in these events</p>	<p>Not able to participate in competitive sports (COVID)</p>	<p>£1850 £1850 spent for SLP SLA</p>	<p>Increase number of children going to events and festivals in school time and out of school hours  Chn from Rec-Y6 have participated in inter-school competitions across the academic year.</p>	<p>Bus hire may be incurred for some events</p>
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