



# Burnside Parliament Pupil School Improvement Plan 2022/2023



	Quality of Education				
	Success Criteria	Timescale	Autumn Term Action Points	Check Points	Evaluation
To help all of the children at Burnside Primary School reach their potential	<ul style="list-style-type: none"><li>All children will enjoy and achieve</li><li>Children will make good progress</li><li>Pupil interviews and questionnaires will show high scores when pupils are asked questions about their potential and education</li></ul>	Ongoing	<ul style="list-style-type: none"><li>Head pupils to carry out learning walk Autumn term</li><li>School Council to organise a pupil questionnaire in the Autumn term</li></ul>	<ul style="list-style-type: none"><li>Pupil Questionnaire Analysis</li><li>Learning walk update</li><li>Half termly meetings between Mrs Charlton and Head Pupils</li></ul>	
To work with adults to plan exciting experiences and day to day activities so that children at Burnside Primary School are happy and healthy	<ul style="list-style-type: none"><li>Experiences and day to day activities to excite and engage all children</li></ul>	Ongoing	<ul style="list-style-type: none"><li>After School Clubs pupil consultation</li><li>Committee meetings held</li></ul>	<ul style="list-style-type: none"><li>Regular meetings between sub-groups</li><li>Feedback to head pupils</li><li>Facebook/website monitoring by pupils</li></ul>	

Behaviour and Attitudes					
	Success Criteria	Timescale	Autumn Term Action Points	Check Points	Evaluation
To work with Mrs Bibby to maintain the high standards of behaviour at Burnside Primary School	<ul style="list-style-type: none"> <li>Behaviour in the classroom and on the yard is calm and positive</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>OPAL monitors, Sports Leaders, Buddies to feedback weekly to Head Pupils</li> </ul>	<ul style="list-style-type: none"> <li>Notes kept by monitors</li> <li>Meetings between monitors and head pupils</li> </ul>	
To support children to emotionally regulate	<ul style="list-style-type: none"> <li>Opportunities for regulation visible in lessons</li> <li>Calm space in corridor and on playground</li> <li>Children know what they need to do if they are not feeling positive and calm</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>Head pupils to carry out an environment check</li> <li>School counsellors to gather</li> <li>Sports leaders and Buddies lead by example</li> </ul>	<ul style="list-style-type: none"> <li>Pupil Questionnaire Analysis</li> <li>Learning walk update</li> <li>Half termly meetings between Mrs Charlton and Head Pupils</li> </ul>	
Personal Development					
	Success Criteria	Timescale	Autumn Term Action Points	Check Points	Evaluation
To work with adults to embed the values	<ul style="list-style-type: none"> <li>Values being referred to in lessons, at</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>Head Pupils arrange for</li> </ul>	<ul style="list-style-type: none"> <li>Pupil Questionnaire Analysis</li> </ul>	

<p>from the Burnside Bunch</p>	<p>playtimes and lunchtimes</p> <ul style="list-style-type: none"> <li>• Children earning BB stickers</li> </ul>		<p>Resilient Rex appearances</p> <ul style="list-style-type: none"> <li>• Sports leaders and Buddies model values on the playground</li> </ul>	<ul style="list-style-type: none"> <li>• Learning walk update</li> <li>• Half termly meetings between Mrs Charlton and Head Pupils</li> </ul>	
<p>To understand our contribution to wider school issues involving the environment and saving energy</p>	<ul style="list-style-type: none"> <li>• Children will all take responsibility for their carbon footprint</li> <li>• Lights will be switched off when not in use</li> <li>• Computers will be switched off when not in use</li> </ul>	<p>Ongoing</p>	<ul style="list-style-type: none"> <li>• Eco-warriors to develop posters and leaflets containing key information</li> <li>• Eco-warriors carry out regular checks of the school environment</li> </ul>	<ul style="list-style-type: none"> <li>• Eco-warriors share checks and main findings with Head Pupils</li> </ul>	