



Burnside Primary School
End of Year Expectations History

By the end of Year 1 children will:

Skills	Knowledge
Sequence more than three life events	Name three castles in England
Match objects to people from different periods in history	Recognise and name three members of the Royal family including Queen Elizabeth II
Understand that historical events impact upon the modern world	Name the main parts of a castle including turret, castle wall and drawbridge
Understand and discuss the past	Explain the location of castles
	Have visited an English castle
	Draw comparisons between toys now and in the past
	Know key differences between houses now and in the past
	Talk about women who shaped the past

By the end of Year 2 children will:

Skills	Knowledge
Compare two sources from the same event	Recognise why people did things, why events happened and what happened as a result
Sequence artefacts and events within and beyond living memory on a timeline.	Know the main events which led to the Great Fire of London
Identify similarities and differences between events and people in the past and modern day comparisons	Know about at least one other major event in History
	Understand how interventions have impacted on our lives today

	Explain in detail the series of events which led to a famous invention
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By the end of Year 3 children will:

Skills	Knowledge
Sequence events, sources and artefacts	Know the three sub periods of the Stone Age
Identify reasons for actions	Understand the key factors affecting survival during the Stone Age period
Identify and give reasons for the different ways the past is represented	Describe the significance of pyramids during a set time period
Compare and evaluate different sources	Know similarities and differences between the Mayans and Ancient Egypt
	Identify the main changes in the locality through time (Children draw upon previously studied periods)

By the end of Year 4 children will:

Skills	Knowledge
Sequence events, sources and artefacts within and beyond the period studied	Know some major achievements and legacies from the Roman Period
Look for links and effects of events and actions in a given period of history	Know key facts from an event during the Roman period
Explain why particular events in history occurred	Recall the main factors of the Romanisation of Britain
Identify how historical actions impact upon our lives today	To know the main characteristics of the invaders and settlers (Normans, Vikings, Anglo-Saxons)
Choose relevant information to answer a key question	To know about a key area/event in the time period and its impact on our lives today (Children to revisit previous periods in history as part of this unit)

By the end of Year 5 children will:

Skills	Knowledge
Sequence key events, sources and artefacts within and beyond the period studied and make comparisons	Know the main ways an ancient civilisation has impacted on our modern lives (Draw upon prior knowledge of ancient civilisations)
Compare different perspectives in a specific time period eg. Men and women, soldiers and civilians	Explain the legacy that the Ancient Greeks left behind
Examine causes and results of events within and beyond the time period	Compare and contrast the modern day royal family with Tudor monarchs
Compare sources critically	
Draw conclusions about a historical event based on sources from different points of view	
Begin to identify primary and secondary sources	
Select relevant information to answer an open ended question about a significant event in history	

By the end of Year 6 children will:

Skills	Knowledge
Sequence key events, sources and artefacts within and beyond the period studied and draw conclusions	Know the main features of war in the past and present
Find out about beliefs, behaviour and characteristics of people, recognising similarities and differences	Explain how war has changed over time
Evaluate how events in history have shaped our modern world	
Compare sources critically and compare their validity	Describe the impact of conflict upon our modern lives (Children draw upon knowledge base regarding conflicts through time)

Draw conclusions about a historical event based on sources from different points of view within the time period and beyond	
Select relevant information to give a broad and balanced view of a significant event in history	

Alongside these key skills and knowledge, teachers will be planning teaching and learning to ensure breadth of learning including skills, concepts and attitudes.