

# Burnside Primary School



## Sports Premium Plan 2024/2025

## Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
All children from EYFS to Y6 engaged in at least 30 minutes of physical activity per day	35 children have regular access to Active start. Cost of Active Start higher than anticipated so therefore subsidised by PPG due to identified increase in children benefitting from regular activity. Active Start to include small parental contribution next academic year. Active lunchtimes – range of sports available	Further increase daily sport minutes next academic year
Engage children in a variety of activities to broaden experiences	Footwear purchased or recycled for those children in need of appropriate footwear for PE – kept centrally in school. Children participated in three half day outdoor learning sessions throughout the year. Clear progression in skills document.  Children also given the opportunity to encounter adventurous activities as part of the Y6 residential.	Broaden offer through CLS partnership next year as well as extending the trip offer to include a Year 5 residential.
Develop staff knowledge to give them confidence with teaching PE and sports activities	Staff updated and confidence levels increased. Staff use Get Set for PE to plan engaging, coherent lessons. Staff have an	Continue to invest in the development of staff knowledge and expertise next academic year

	increased confidence when planning teaching and learning. Sports Coach has attended training delivered by DCC in Gymnastics, Dance and Invasion Games	
Increase the number of events and festivals children participate in and increase the number of pupils engaged in these events	Increase number of children going to events and festivals in school time and out of school hours as part of CNS Package. Children are participating in termly festivals and competitions with CNS – 1 festival and 1 competition per year group	Competitive sports and matches with local schools needs to be added to our school offer. Next academic year, ensure that children are given the opportunity to train as part of a sports team and attend inter school matches in football and netball

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.	Children and staff	<p><b>Indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Indicator 2:</b> Engagement of all pupils in regular physical activity</p> <p><b>Indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p><b>Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Indicator 5:</b> Increased participation in competitive sport</p>	Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership Staff CPD	£2400 – CLS SLA

<p>A wide variety of competitions and festivals encouraging participation and excellence in sport.</p>	<p>Children</p>	<p><b>Indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport  <b>Indicator 2:</b> Engagement of all pupils in regular physical activity  <b>Indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement  <b>Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils  <b>Indicator 5:</b> Increased participation in competitive sport</p>	<p>Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership  Service Level Agreement with CNS  Staff CPD</p>	<p>CLS SLA – see above  £1600 – CNS SLA</p>
<p>Strategic support for HT and PE Subject Leader working with a PE Specialist to strategically plan and ensure that PE, sport and physical activity is high quality and meets the needs of the pupils in the school.</p>	<p>Staff</p>	<p><b>Indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport  <b>Indicator 2:</b> Engagement of all pupils in regular physical activity  <b>Indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement  <b>Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils  <b>Indicator 5:</b> Increased participation in competitive sport</p>	<p>Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership  Staff CPD</p>	<p>CLS SLA – see above</p>
<p><b>Gifted &amp; talented support</b>  Opportunities for Year 6 to develop their sporting potential through Young Leaders</p>	<p>Gifted and talented children</p>	<p><b>Indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport  <b>Indicator 2:</b> Engagement of all pupils in regular physical activity  <b>Indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement  <b>Indicator 4:</b> Broader experience of a</p>	<p>Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership  Staff CPD</p>	<p>CLS SLA – see above</p>

		range of sports and activities offered to all pupils <b>Indicator 5:</b> Increased participation in competitive sport		
<b>Online PE and sport resources</b> Teaching and coaching resources to enhance the delivery of PE and school sport.	Children and staff	<b>Indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport <b>Indicator 2:</b> Engagement of all pupils in regular physical activity <b>Indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement <b>Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils <b>Indicator 5:</b> Increased participation in competitive sport	Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership Staff CPD Get Set 4 PE to support curriculum expertise and planning	£600 Get Set 4 PE
<b>Access to Active Bursts videos for the full academic year (minimum of 15 routines) to be accessed through the SSP website.</b> Access to fun physical activity sessions than can be done in classrooms/hall to encourage students to be physically active.	Children	<b>Indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport <b>Indicator 2:</b> Engagement of all pupils in regular physical activity <b>Indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement <b>Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils <b>Indicator 5:</b> Increased participation in competitive sport	Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership Staff CPD	CLS SLA – see above
<b>Participation in the full Durham City Primary Schools FA programme including access to football leagues.</b> Allow students to attend	Children	<b>Indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport <b>Indicator 2:</b> Engagement of all pupils in regular physical activity	Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership	CLS SLA – see above

<p>and compete against other schools in football</p>		<p><b>Indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement  <b>Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils  <b>Indicator 5:</b> Increased participation in competitive sport</p>		
<p><b>Winter Fun Run</b>  Fun run with physical activities built in with a festive theme.</p> <p><b>Summer Fun Run</b>  Fun run with physical activities built in with a summer theme.</p> <p><b>Colour Run</b>  Fun run with colour paint guns providing obstacles for pupils</p>	<p>Children</p>	<p><b>Indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport  <b>Indicator 2:</b> Engagement of all pupils in regular physical activity  <b>Indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement  <b>Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils  <b>Indicator 5:</b> Increased participation in competitive sport</p>	<p>Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership</p>	<p>CLS SLA – see above</p>
<p><b>Outdoor learning and adventure</b>  Forest School Sessions delivered by Muddy Monsters – three per year group per year</p>	<p>Children</p>	<p><b>Indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport  <b>Indicator 2:</b> Engagement of all pupils in regular physical activity  <b>Indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement  <b>Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils  <b>Indicator 5:</b> Increased participation in competitive sport</p>	<p>External provider trained in Forest School to deliver sessions – progressive sessions mapped onto a curriculum document to ensure that children make progress over time</p>	<p>£4620</p>

<p><b>Swimming SLA</b> Delivered by Durham County Council</p>	<p>Children in Y3/4</p>	<p><b>Indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport  <b>Indicator 2:</b> Engagement of all pupils in regular physical activity  <b>Indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement  <b>Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils  <b>Indicator 5:</b> Increased participation in competitive sport</p>	<p>Children are able to swim 25m by the end of the programme</p>	<p>£3775</p>
<p><b>Provide children with equipment needed for sport:</b> Tshirts and shorts Trainers Swimming hats</p>	<p>Children</p>	<p><b>Indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport  <b>Indicator 2:</b> Engagement of all pupils in regular physical activity  <b>Indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement  <b>Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils  <b>Indicator 5:</b> Increased participation in competitive sport</p>	<p>Children are provided with sports equipment needed for sport</p>	<p>£3500</p>
<p><b>Enlist the support of external agencies to widen the sports experiences of our children</b></p>	<p>Children and families</p>	<p><b>Indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport  <b>Indicator 2:</b> Engagement of all pupils in regular physical activity  <b>Indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement  <b>Indicator 4:</b> Broader experience of a</p>		<p>£2000</p>

		range of sports and activities offered to all pupils <b>Indicator 5:</b> Increased participation in competitive sport		
				£17,530 £965 overspend to be taken from school budget

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i> <i>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i> <i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	