

A **Burnside child** is a **happy child**.



Burnside⁷ Primary School

P r o s p e c t u s

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Welcome



It is an absolute pleasure to welcome you to our school prospectus.

We are **immensely proud** of our **whole school community** and create a **stimulating and challenging environment** where children can:

Believe in themselves with a strong
Understanding of individual diversity so that they
Respect and take responsibility for themselves whilst
Nurturing personal growth and development in a
Safe, secure and happy environment promoting
Independence and
Developing confidence to
Encourage the children to reach their full potential.

We believe that every individual deserves the chance to **fulfil their potential** and to become an **independent learner**. We believe that we are all on a unique learning journey; **we learn together, praise the achievements of one another** and **celebrate diversity** and **individuality**.

At **Burnside Primary School**, the **special learning pathway** for individuals will offer the opportunity to **acquire knowledge, develop skills, think creatively, have fun** and **enjoy life**. We acknowledge that **parental partnerships are vital** and value the collaborative work of all stakeholders to ensure our children are given absolutely every opportunity to **be the best they can be**. Through this shared approach we can develop a **strong, happy and trusting relationship** which will ensure our children **learn and grow successfully**.

If you require any **further information** or wish to **book a visit to our school**, either virtually or in person, please do not hesitate to **contact the School Office on 01207 234020**.

School Aims



It is our aim to offer a **rich, good quality learning environment** where every member of our school community is **valued and respected**. To support this, we will strive to create a **happy, safe, responsible, well ordered and stimulating** school community in which **children can thrive**. The school will seek to provide **learning experiences** that are appropriate to the age, aptitude and ability of the child, yet **encouraging** the highest possible standards of work and behaviour. We enable children to develop a **growth mindset** and recognise their **own worth**. We want to ensure all of our children have a **positive self-image** and **encourage** them to **reach for the stars!**

To achieve this, **school will help pupils to:**



Develop relationships



Acquire self-discipline skills



Foster enquiring minds



Appreciate the achievements of themselves and others



Widen aspirations



Instil respect and tolerance



Secure knowledge and skills



Use language and numbers efficiently



Work collaboratively



School Admissions +

At Burnside Primary School, we follow the Local Authority Admissions Policy. All parents must apply directly to the Local Authority under the new co-ordinated Admissions Procedures for admission into the Reception Class and any in-year transfers from Local Authority Schools.

We have 6 year groups of single form entry from Year 1 to Year 6 as well as a dedicated Early Years Provision.

EYFS Admissions

Our **Early Years Foundation Stage** (EYFS) Unit is for Nursery and Reception aged children (**2 - 5 Years**). This area of the curriculum is known as the **EYFS**.

We also have provision in place for **funded places** for **two and three year olds** and **paid two and three year old places available** for those who require it. To place your child's name on the **nursery waiting list** you can **contact the school office by telephone, e-mail** or via the **School Facebook page**. This can be done at the **beginning of September** after your child's first birthday. Children will be given available places in relation to the place they require dependent upon age and funding.



School Admissions

The school may admit **up to 30 pupils each September**. Children are entitled to **start** school in the **September following their fourth birthday** and must start school by the beginning of the term after their fifth birthday. **We always welcome parents and children wishing to consider us to come and visit our fantastic school.**

To **arrange a visit** (either virtually or in person), please call the school office on **01207 234020**.



Any parent who wishes to apply for a school place can call Durham County Council Admissions Team (0191) 383 4576 or go online at www.durham.gov.uk/schooladmissions

Our Classes

Our school is organised into seven, single form entry classes:



Early Years



Year 1



Year 2



Year 3



Year 4



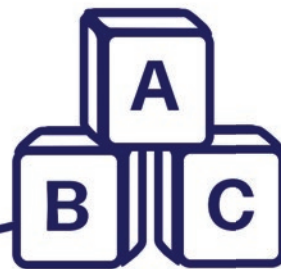
Year 5



Year 6

The school benefits from **experienced teaching assistants** who support learning and interventions in the classes across the school day.

Early Years Curriculum



At **Burnside Primary School**, we whole-heartedly believe in **Early Years education** and providing all of our children with **strong foundations** for learning as they embark on their **lifelong learning journey**. By working closely and collaboratively with **parents and carers**, we can make your child's first experiences both **positive and successful**. We recognise parents and carers are the first educators and we believe that sharing with you **the knowledge you have of your child is a crucial building block in your child's learning and growth**.

On entry to Early Years, your child will be **allocated a Key Adult**. The role of the Key Adult is to form a **close link between yourself and your child**, so that we can ensure that we are nurturing the needs of your child. In Early Years, children are **encouraged to explore the world** through a rich variety of both **indoor and outdoor experiences**.

**"Children learn as they play.
Most importantly, in play
children learn how to learn."**

- O. Fred Donaldson

Our **highly experienced Early Years Practitioners** personalise your child's next steps in learning with an **emphasis around play**. Facilitating a range of experiences and **celebrating curiosity** enables **sustained thinking** and the learning environment is designed to make this possible. In the provision, a **balance of adult and child initiated activities** are used to **reinforce skills** and **enable progression** for all.



School Curriculum



Our curriculum has recently been reviewed. It continues to be full of opportunities for pupils to explore the world in which they live, developing curiosity and skills which can be used across a range of subjects.

At Burnside Primary School, we have designed our curriculum with the intention that children develop transferable skills alongside core knowledge which they can build upon year on year. Our goal is for our children to be successful learners not only in school but in the outside world. We are proud of our unique curriculum which takes into account the learning needs of all of our pupils. We know the importance of facilitating critical thinking and have arranged our non-core subjects around challenging questions for our children to explore. We also value the expertise of adults outside of our school setting such as the Music Service and Lingotots.

More information regarding our curriculum offer can be found on our school website!



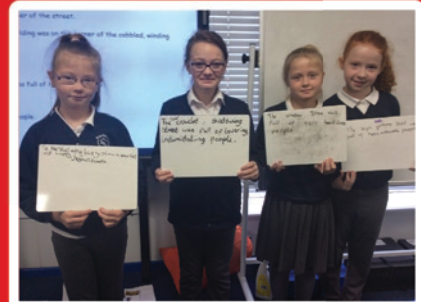
The Subjects



English



The **English** curriculum is based around a **core reading** spine and a carefully planned overview of **writing genres**. The children are given daily opportunities to develop their skills in **English** and **ICT** platforms are also introduced to the children to ensure that they can also **learn at home**.



Maths



We teach our Maths using the **Maths Mastery Approach**. Using this method, allows children to encounter all aspects of maths and the impact of this approach is positive. Teachers broadly follow the **White Rose Mastery Curriculum** to ensure breadth, depth and the opportunity to build upon learning. **ICT platforms are also introduced** to the children to ensure that they can also **learn at home**.

science



At Burnside Primary School, we teach **science** weekly as part of the curriculum. We follow the **National Curriculum objectives for Science** and plan exciting activities based around these to **capture children's imaginations** and allow them to ask relevant questions about **the world around them**. We follow an **open ended, investigation-based curriculum** and ensure the children are provided with **hands on experience** to support the acquisition of their scientific knowledge base.

Music



Our **Music** curriculum is delivered by Mrs Glover from the **Durham Music Service**. This comprises of the **"Little Fingers"** programme across **Early Years**, Year 1 and Year 2 and a mixture of **curriculum lessons and instrument sessions** across Key Stage 2.





Computing



Computing lessons are delivered using the content outlined in the **National Curriculum**. The computing curriculum contains three main areas: **E-Safety, Digital Literacy and Computer Science**. The children are taught a variety of skills including **problem solving**. In addition, they increase their **understanding** of how ICT applies to modern society and their everyday lives.

Geography



At our school, our aim is to provide a Geography Curriculum that follows guidance set out by the Government in the National Curriculum, and to provide a means of **exploring, appreciating and understanding the world in which we live**. We combine the teaching of **geographical skills**, such as map reading, with key knowledge to ensure a **broad and balanced** geography offer for all.



We follow the National Curriculum objectives for Art and plan different activities for each year group to give the children an opportunity to explore different **mediums, materials, textures and form**. The curriculum is designed to ensure that our children **explore** a range of **artists** in contrasting time periods in order to enhance their appreciation of a variety of **art, cultures and concepts**.



Lingotots



Our **languages** curriculum in Key Stage 2 is delivered by **Lingotots** on a weekly basis. Our teacher, Mrs Oliver, uses a range of **practical and written tasks** to develop the **modern foreign languages skills** of our children. **It is great fun!**

The Subjects

P.E



Our **Physical Education** curriculum follows the National Curriculum outline. Children in Year 3 and Year 4 **learn to swim** and those children who have not achieved their **25 metre certificate**, are given a further opportunity to develop this skill in the summer term of Year 6.



R.E



Our RE curriculum is centred around the **Durham Agreed Syllabus**. It is **broad and balanced** and encourages children to **explore the significance of religion**. Our **assemblies** are **broadly Christian** in tradition and character and centre around the **core values** of our school.

RSE/ Sex Education



From September 2020, **Relationships and Sex Education (RSE)** the **Health Education and Relationships** aspects of PSHE (Personal, Social, Health and Economic) will be **compulsory** in all primary schools. Relationships Education will include **families** and people who care for me, **caring friendships**, **respectful relationships**, **online relationships** and **being safe**. Health Education will include **mental wellbeing**, **internet safety** and **harms**, **physical health and fitness**, **healthy eating**, **drugs**, **alcohol** and **tobacco**, **health and prevention**, **basic first aid** and **the changing adolescent body**. At all times **sex education** will be dealt with in a **moral framework** with emphasis on family life and respect for others.

D.T



In Design and Technology, links are made where possible to daily life and inventions which have **shaped our world**. The children are given the opportunity to **plan, make and evaluate**. Using **creativity and imagination**, pupils will **design and make products that solve real and relevant problems** within a variety of contexts. The pupils will develop a broad subject knowledge, and draw upon other subjects such as **mathematics**, **science**, **engineering**, **computing** and **art**.



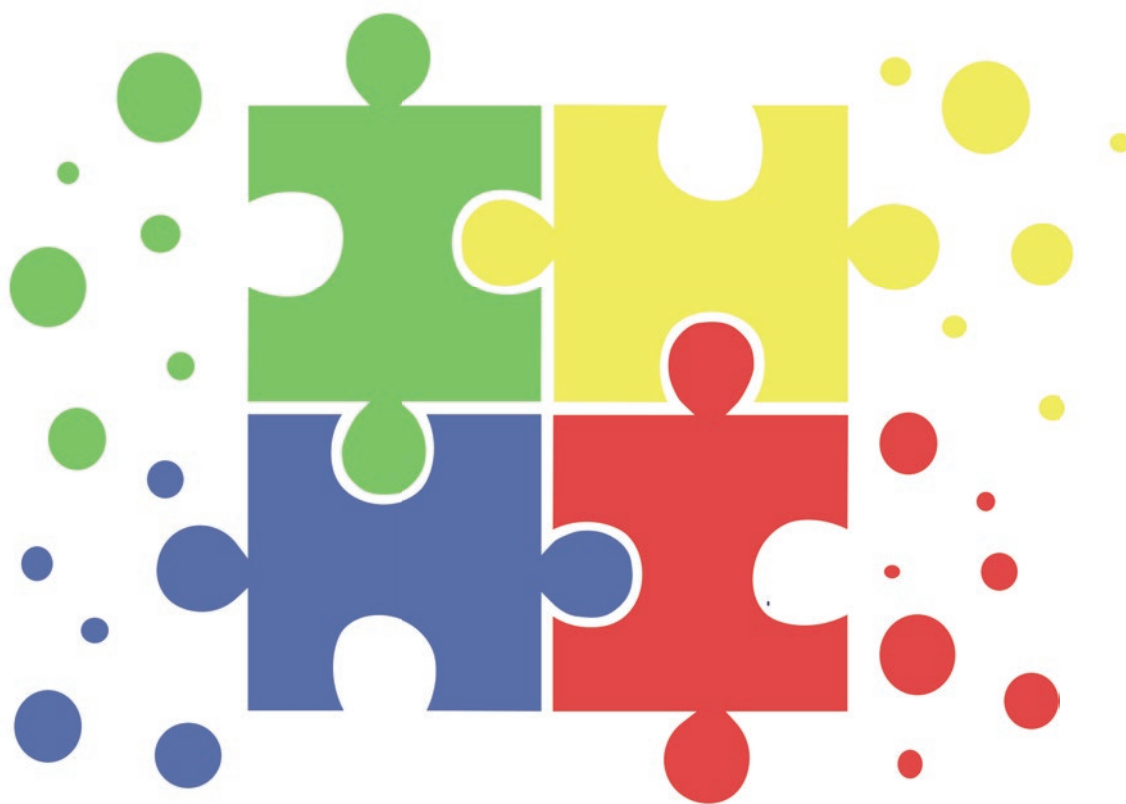
Outdoor Learning and Adventure



At **Burnside Primary School**, we recognise the role that the **great outdoors** plays in **good physical and mental health**. We draw up on the expertise of **external agencies** to ensure that the curriculum we provide meets the needs of our children. This offer can be delivered **on and off site**, depending upon the circumstances. Our **school grounds are large and diverse** and offer a wide range of opportunities.

Our children **love to be outdoors** and it is great to see them having **so much fun whilst they learn!**

Special Educational Needs



At **Burnside Primary School**, we believe that each and **every pupil** is entitled to **quality teaching and learning** in an environment that will enable them to reach their **full potential**. We believe in **positive interactions, personalised intervention and removing barriers to learning**. We work in **partnerships with external agencies** to provide a **supportive and successful education experience** for all of our children.

We recognise that there are individuals with circumstances requiring **additional consideration**. Any parents or carers who wish to discuss specific provision should make an appointment with our **School SENCO** who will be happy to provide further information regarding the **support available at our school**.

School Council



At Burnside Primary School, pupil voice is at the centre of everything we do. Our school is the vehicle to allow our children the room to learn and grow; their opinions and views are vital in ensuring their learning journey is successful.

Our school council includes two children from Year Two to Year Six. They meet regularly to discuss current affairs as well as plan engaging events in order to raise money or awareness concerning real life issues affecting our school community. We are extremely proud of our School Councillors as they ensure that the pupil voice is heard.

School Lunches

Our school lunches are managed via **Teachers 2 Parents**, an **online booking system**. Parents and carers are given a **log in** to view the **three week menu** and **make choices** with their child **at home**. The meals are **balanced** and there are a wide variety of options across each week.



School Uniform

All children attending our school wear school uniform. Our uniform consists of:



Navy blue cardigan or jumper



White polo shirt



Grey or black trousers or skirt



Black shoes



School uniform can be ordered by visiting

<https://studentuniform.co.uk/burn055/>

Parental Partnerships and Community Links



Parental Partnerships are extremely important to us. Our staff can offer a range of **support to our families**. If we cannot help directly, we will always seek support from someone who can!

We understand the **important links** between **school** and **home life** and strive to **assist families** wherever possible so that we can work collaboratively to **help your child grow, learn and achieve**. School can offer **support to families** around a broad range of topics and we work closely with the **One Point Hub** who can offer a wealth of support. All information is **managed confidentially**.

The school holds a **termly Parent Fair** in order to bring the **support of local services** within easy reach of our families. The support at the fair can be **tailored** to needs identified by parents or give general advice.

Our school benefits from many **strong community links** which complement our school offer. These links include: the **community police, PACT House, VCS alliance, One Point Hub** and **Karbon Homes** to name but a few.



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Burnside
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