

# Burnside Primary School

## Sports Funding Allocation and Action Plan



Created: 29<sup>th</sup> September 2019  
(To be reviewed termly)

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Years 3-6 swim each week</li> <li>Skip 2 B fit offered to four classes termly including an after school club</li> <li>100% of swimmers could swim 25m at the end of KS2 last academic year</li> </ul>	<ul style="list-style-type: none"> <li>% of children accessing after school clubs</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <u>No</u>

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\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,690	Date Updated: September 2019	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To develop a school fitness programme and reward system to assess fitness needs and celebrate achievements</p> <p>Using Amaven fitness data online portal to complete 10 mins on exercise each day including dance or sport to engage learners</p> <p>Continued participation of pupils in a range of sports for health and fitness- both competitive and noncompetitive</p> <p>Planning after school clubs to enhance PE provision</p>	<p>Sports coach to support and lead a number of games each day on the playground</p> <p>Implement Amavan</p> <p>Parents are provided with activities to complete at home tailored to each individual child's needs Pupils are rewarded for effort and personal progress</p> <p>A range of activities planned throughout health and fitness week</p> <p>More children participating in after school clubs each week</p>	<p>Sports Coach £2,280</p> <p>Rewards for extra-curricular Exercise £500</p> <p>Buses to sporting events £1,000</p> <p>After School Clubs £3,520</p>	<p>All pupils are aware of their fitness levels and strive to achieve the awards for fitness</p> <p>After school clubs continuing to be well attended by both boys and girls.</p> <p>Home fitness activity booklets are returned and rewarded accordingly</p>	<p>Fewer pupils are identified as lacking a low fitness level</p> <p>The majority of pupils in each class are working at expected level for fundamental skills.</p> <p>An increase is seen in the number of pupil's attending after school clubs.</p> <p>Pupil's and parents and provided with strategies to improve their fitness at home</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to ensure pupils are aware of the link between health and fitness - matching to Science and DT objectives were possible</p> <p>Parents are encouraged to develop healthy lifestyles through parent pupil sessions offered in school.</p> <p>Students being used to lead warm ups and promote health and fitness during PE lessons.</p> <p>• Fitness and sport used to help children understand how to have better wellbeing and mental health</p>	<p>Book and promote work with parents and sessions available</p> <p>Attendance at sporting competitions and festivals when advertised</p> <p>Continue to maintain links with sports organisations across Durham</p> <p>Use sport as a way of promoting health physical and mentally</p>	<p>Parent Pupil workshop with Dave each term</p> <p>Buses already allocated in Key Indicator 1</p>	<p>Pupils understand how healthy eating and fitness lead to long-term wellbeing and good lifestyle choices</p> <p>Evidence in lessons of discussing link to PE lessons and cross-curricular of health and fitness, as well as healthy lifestyles and diet.</p> <p>Pupils enjoy participating with their children in health and fitness activities and have increased understanding of the links above during health and fitness week.</p> <p>Visitors and coaches acknowledge and see a good sporting spirit by pupils and the transfer of these values to other aspects of school life</p>	<p>Feedback received from parents and pupils through annual survey positive.</p> <p>Pupils offered sports/activities which encourage healthy bodies, mind and fitness.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE Lead to attend termly county updates in order to develop our PE provision</p> <p>PE subject leader to mentor staff in delivering exciting PE lessons which raise the skills set and fitness of all pupils</p> <p>Staff to participate in PE training in order to upskill</p>	<p>PE lead to keep abreast of dates for PE updates</p> <p>Time in diary for PE lead to mentor staff with a specific focus on gymnastics</p> <p>PE lead to book training for staff</p>	<p>Cover £700</p> <p>Cover £700</p> <p>Cost of training £500</p>	<p>PE lead will provide updates to staff</p>	<p>PE lead to monitor impact of training through pupil interviews, lesson monitoring and pupil progress data</p> <p>Staff to share good practice</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Health and fitness week in the summer term to include boot camp workshops, cooking lessons and less popular sports such as fencing and karate</p> <p>Continue offering swimming to KS2 children in order to improve the percentage of children who can swim 25 metres at the end of KS2</p> <p>Continue to take the Year 6 on residential</p> <p>Rolling programme of Y3-Y5 participating in outdoor adventure sessions</p> <p>Continue to promote extra-curricular</p>	<p>PE lead to develop a timetable for Health and Fitness week</p> <p>Continue to book swimming provision annually</p> <p>Ensure Y6 residential is arranged</p> <p>Outdoor adventure sessions organised and added to Evolve as appropriate</p>	<p>Coaches £500</p> <p>Cost of swimming</p> <p>Cost of residential to school £7,000</p> <p>Cost of Outdoor Learning</p>	<p>Higher percentage of pupils able to swim</p> <p>Pupil interviews and staff monitoring of Y6 residential</p> <p>Pupil interviews and staff monitoring of outdoor learning</p> <p>Higher percentage of pupils accessing physical after school clubs</p>	<p>Admin assistant to obtain swimming levels using Symphony</p> <p>Key staff to be involved in planning Y6 residential</p> <p>After school clubs to draw upon outside expertise</p>

health and fitness through a wide range of after school clubs	PE lead to work with DHT to provide a range of after school opportunities for the children			
Promote healthy eating through the Taylor Shaw cooking programme				
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Take part in inter school sport with cluster schools through: -school games competitions e.g. basketball, tennis, cricket -cluster events e.g. athletics, cross-country, football league.  Coach to continue facilitating playground competitions in order to improve pupil knowledge of rules for competitive sports	Being aware of sporting competitions throughout the year  Organise and lead the competitions and involve other staff members  Providing all children with the opportunity to participate in competition through playground sports	Transport costs £500  Playground equipment £500	Pupils are able to compete and can understand the sporting values Improved standards in a range of game activities during lesson time  Pupils willingness to participate  Success for teams and individuals at different sporting events	Other staff to be encouraged to get involved in competitive sports and competitions